



Moorpark SLO Committee Minutes

Tuesday, February 9, 2021, 1:00-2:20pm via Zoom

Mission Statement

With a "students first" philosophy, Moorpark College empowers its diverse community of learners to complete their goals for a academic transfer, basic skills, and career technical education. Moorpark College integrates instruction and student services, collaborates with industry and educational partners, and promotes a global perspective.

SLO Committee Charter

The Student Learning Outcomes Committee promotes campus-wide understanding and integration of Student Learning Outcomes, facilitating campus dialogue to enhance institutional effectiveness and the continuous improvement of student learning. The specific tasks of this committee are:

- Refine the plan and timeline for the ongoing development and assessment of Course and Program Outcomes, General Education Student Learning Outcomes, Student Service Outcomes, and Institutional Student Learning Outcomes as needed
- Guide the college through the continual process of developing, implementing, assessing, and evaluating outcomes
- Monitor and evaluate the process of assessing all outcomes for courses, programs, and services; and
- Document all outcomes, processes and results for accreditation

POSITION	NAME	PRESENT	POSITION	NAME	PRESENT	POSITION	NAME	PRESENT
Co-chair	Danielle Vieira	X	Child Development/Education	Shannon Coulter	X	Student Health Center	VACANT	
Co-chair	Oleg Bepalov	X	Fine and Performing Arts	John Loprieno		Visual And Media Arts	Erika Lizée	X
Academic Senate President	Erik Reese		Counseling	Trevor Hess		Library	Jackie Kinsey	X
Dean	Priscilla Mora	X	EATM	Brenda Woodhouse		EOPS	VACANT	
SLO Coordinator	Rachel Beetz	X	English/ ESL	Ryan Kenedy/ Sydney Sims	RK	Media Arts & Comm Studies	Jamie Whittington Studer	
ACCESS	Sile Bassi	X	Health Sciences	Olga Myshina	X	Classified Member	Raul Torres Ambriz	
Athletics/ Health Education/Kinesiology	Brock Cushman		Life Sciences	VACANT		Guests:		
Behavioral Sciences	VACANT (Julie Campbell)		Mathematics	Laurel Drane	X	Media Arts & Comm Studies	Jill McCall-Wolcott	X
Business/Accounting/CIS/CSNE	Ruth Bennington	X	Physics/Astronomy/Engineering/Comp Sci	Loay Alnaji	X			
Chemistry/Earth Sciences	Rob Keil		Social Sciences	VACANT				

Agenda Item	Notes
1. Call to Order, Public Comments	Ruth Bennington reminded everyone that the committee is still looking for an SLO Committee Co-chair.
2. Approval of January 12, 2021 Minutes	Priscilla Mora motioned to approve, and Ruth seconded. Minutes were approved with Olga Myshina abstaining.
3. SLO Coordinator Report	Rachel Beetz made updates to Computer Science and Film Studies. The January Flex Presentation is now up on the SLO website.

	<p>She attended Tech Review on 01/21/21. Music courses were updated and she discussed CLO strategies with music faculty.</p> <p>Rachel attended two sessions of the SLO Symposium.</p> <ol style="list-style-type: none"> 1. <u>Aligning Assessments with Grading</u> was much like her January flex meeting and shows that MC is on the right track. 2. <u>Surviving an SLO Technology Transition</u> was a gathering of minds where colleges shared their eLumen experiences and offered support to others. Rachel shared her information and was contacted by Imperial Valley Community College for guidance on the timeline and strategies for rolling out to faculty. <p>Raul Torrez Ambriz was given access as a course coordinator for all M80 classes. He can now view and manage faculty who oversee the entering of data for these courses.</p> <p>Rachel met with Ryan Kenedy to give him a demo on report pulling. Findings:</p> <ul style="list-style-type: none"> • When there is a lot of data, reports can take longer than expected to pull • Not user friendly • The reports pulled results for PLOs only • There is concern over accuracy of the results because faculty did not enter data for every CLO <p>Rachel will communicate these finding to eLumen.</p> <p>Upcoming tasks include meetings on request, continue to attend tech review, sort out when/how to input new degrees/certificates into eLumen, and update the website, handbook, and training videos.</p>
4. SLO Handbook -- Rachel	<p>The only changes since the handbook was last presented is alt text was added for all images. Ruth commented that links were not accessible. Rachel will make the changes to the URLs before finalizing to be sent to the Academic Senate.</p> <p>Laurel Drane motioned to adopt the new SLO Handbook and Ruth seconded. Motion was accepted unanimously.</p>
5. eLumen Update – Rachel and Oleg, including SLO entry feedback from Departments	<p>Oleg Bepalov reported that MC is making good progress and 30% of faculty entered their SLOs for fall 2020.</p> <p>Mary Rees and Oleg met with an ACCJC VP and they would like to set up a training for the Institutional Self Evaluation Report next month. The next accreditation visit is in fall 2023. With the new process, the report will be submitted to ACCJC in spring 2023 for review and they will flag anything that may be out of compliance. Moorpark will then have six months before the focused visit.</p> <p>Ryan shared that SLOs are going well for the most part in the English department. One faculty suggested an automatic email be sent from eLumen when SLOs assessments are completed. He also noticed that data is available for all special categories except DSPS/ACCESS. Oleg will email eLumen with the recommendation and ask for user friendly reports with charts and graphs. Oleg checked his notes and with Kim Watters and DSPS/ACCESS data should be coming up unless there are less than five students due to privacy. Dani will add this as an agenda item for the next meeting.</p>

	<p>Oleg hopes he and Rachel will have something to demo at the next SLO meeting.</p> <p>Jill asked how students have been enticed to complete assessments and if there is a percentage of students in a course who need to have SLO data for it to be valid. Rachel confirmed assignments used to assess SLOs can and should be required assignments. Oleg said that it should be a rare occurrence to have students passing a course without data to assess SLOs.</p> <p>Sile Bassi suggested that there is clarification on when to select “N/A” when entering assessments. Rachel will update the training video to better explain.</p> <p>Laurel asked the process for making changes for program SLOs that are not up for review. Rachel said faculty should not try to change their outcomes. The formal process is to email Rachel to make the changes for the semester and they will be ready for the next curriculum review or when Course Outline Record can be updated in Courseleaf. Rachel will update the website to make this process clear.</p>
6. March 2021 “Round Table” topics -- Dani	Dani will work with the PD committee to send out an announcement for an SLO round table on March 12 th at 10am. Attendees will discuss SLOs and share how they are doing their assessments.
7. Other Items of interest	
Announcements	
Adjournment	Future Meetings
	<p>Fall 2020: September 8, October 13, November 10, December 8</p> <p>Spring 2021: January 12, February 9, March 9, April 13, May 11</p>